



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	PRATIBHA NIKETAN MAHAVIYALAYA NANDED
• Name of the Head of the institution	Dr. Kishore Gangakhedkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02462234700
• Mobile No:	8830885790
• Registered e-mail	pnm_nanded@rediffmail.com
• Alternate e-mail	pratibhaniketancollge@gmail.com
• Address	Bandaghat road, Vazirabad, Nanded
• City/Town	NANDED
• State/UT	MAHRASHTRA
• Pin Code	431601
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED				
• Name of the IQAC Coordinator	Shrimant Raut				
• Phone No.	02462234700				
• Alternate phone No.	9422714547				
• Mobile	08623801255				
• IQAC e-mail address	pnmqac@gmail.com				
• Alternate e-mail address	pratibhaniketacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pnmnanded.org/pdf/aqar231/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pnmnanded.org/pdf/aqar23/Academic%20Calendar%2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.00	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.48	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			15/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Pratibha Niketan Mahavidyalaya	Rajarshi Chhatrapati Shahu Maharaj Shikshan	STATE GOVERNMENT	2022-23	97250.00	

	Shulkh Shishyavrutti Scheme (1st Installment)			
Pratibha Niketan Mahvidyalaya	Post Matric Scholarship to OBC Students	STATE GOVERNMENT	2022-23	64620.00
Pratibha Niketan Mahvidyalaya	Tuition Fees and Examination Fees to OBC Students	STATE GOVERNMENT	2022-23	2790
Pratibha Niketan Mahvidyalaya	Tuition Fees and Examination Fees to OBC Students	STATE GOVERNMENT	2022-23	10885.00
Pratibha Niketan Mahvidyalaya	Post-Matric Scholarship (SC)	Government Of INDIA	2022-23	231,268.00
Pratibha Niketan Mahvidyalaya	Post-Matric Tuition Fee and Examination Fee (SC Freeship)	STATE GOVERNMENT	2022-23	1435.00
Pratibha Niketan Mahvidyalaya	Nil	Government Of India	2022-23	525111.34
Pratibha Niketan Mahvidyalaya	Post Matric Scholarship to VJNT Students	STATE GOVERNMENT	2022-23	51357.00
Pratibha Niketan Mahvidyalaya	Tuition Fees and Examination Fees to VJNT Students	STATE GOVERNMENT	2022-23	910.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Conducted a "Pratibha Lecture Series" for both Staff and Students on different Subjects once in Month. Created the study forums for the students to conduct various activities during the academic year. 		
<p>For the benefit of teachers, non-teaching staff and students: Celebration of various commemorative days and events like: Gandhi Jayanti and Lal Bahadur Shastri Jayanti, Vivekanand Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Samvidhan Din, Online National Science Day Celebrations, Online lecture on cyber security by Dr. Dipti Khubalkar on the International Women's Day, Navshakti Durgotsav 9 days 9 life skills programme during Navaratri, etc.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
<p>Use of ICT in the classes especially Showing Videos to the students related to the topic. Take unit tests on each topic and return them the test papers with suggestions for improvement. Provide the notes in simple language. Arrange pre-final exam for all students on whole content.</p>	<p>Increased the use of ICT and provided them the video links on WhatsApp groups. Almost every unit was followed the Unit test. All the teachers have provided notes to the students in required language. Results especially improved for First year students.</p>				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 954 780 1019">Name</th> <th data-bbox="782 954 1474 1019">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1021 780 1131">College Development Committee (CDC)</td> <td data-bbox="782 1021 1474 1131">Nil</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee (CDC)	Nil	
Name	Date of meeting(s)				
College Development Committee (CDC)	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 1223 780 1288">Year</th> <th data-bbox="782 1223 1474 1288">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1290 780 1361">2021</td> <td data-bbox="782 1290 1474 1361">23/02/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021	23/02/2023	
Year	Date of Submission				
2021	23/02/2023				
15. Multidisciplinary / interdisciplinary					
<p>In pursuit of fostering the comprehensive development of students, addressing their intellectual, artistic, social, physical, demonstrative, and ethical facets in a systematic manner, the college is proactively gearing up to integrate interdisciplinary subjects and Skill Enhancement courses into the curriculum. The primary objective is to cultivate a sense of self-reliance among students, steering them away from reliance on government jobs and guiding them towards avenues of self-employment. This strategic shift involves a heightened focus on multi-disciplinary subjects. The college is actively engaged in delineating program learning outcomes, aligning them with course and unit learning outcomes. This meticulous process is designed to precisely define the knowledge, skills, attitudes, and values that students are expected to acquire, thereby ensuring that each program effectively realizes its intended objectives.</p>					

16.Academic bank of credits (ABC):

As our college is an affiliated institute with Swami Ramanand Teerth Marathwada University, Nanded for implementation of Academic Bank of Credits, the institution has to wait for directions of the academic council of the affiliating university.

17.Skill development:

The college's vision is distinctly focused on fostering skill development among its students. For the same college use to organize various programmes

- 1. Soft Skills Training:** Offer comprehensive training in soft skills such as communication, teamwork, leadership, and problem-solving, preparing students for effective interaction in professional environments.
- 2. Entrepreneurship Development Programs:** Organize workshops, seminars, and mentorship programs focused on entrepreneurship, fostering an entrepreneurial mindset among students and encouraging them to pursue self-employment opportunities.
- 1. Career Counseling and Guidance:** Provide personalized career counseling services, helping students identify their strengths and guiding them towards appropriate skill development pathways and career opportunities.
- 2. Practical Projects and Case Studies:** Incorporate real-life projects and case studies into the coursework, allowing students to apply theoretical knowledge to practical scenarios, fostering critical thinking and problem-solving skills.
- 3. Certification Programs and Skill-based Assessments:** Offer certification programs and skill-based assessments in collaboration with industry bodies to validate and endorse the acquired skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the contemporary landscape, the study of Indian languages holds paramount significance, emerging as an imperative need of the hour. This urgency is particularly underscored by the ongoing exploration and unraveling of the vast reservoir of knowledge embedded in Indian Knowledge Systems (IKS). Recognizing the pivotal role that Indian languages play in accessing and comprehending this rich heritage, our college has taken proactive measures to facilitate their adoption. At the undergraduate level, the college has instituted the provision of offering various Indian languages, including Marathi, Hindi, Urdu, and Sanskrit, as a second language for students across disciplines such as B.A., B.Com., and B.Sc. This strategic inclusion allows students to engage with and deepen their understanding of these languages, fostering a multi-faceted academic experience. Furthermore, the college extends its commitment to language

diversity by offering Indian languages such as Marathi, Hindi, and Urdu as optional subjects within the B.A. degree course. This approach not only provides students with the flexibility to choose languages of their interest but also promotes a broader cultural and linguistic understanding. An integral aspect of the college's vision involves the preservation and promotion of languages, reflecting a forward-looking approach to safeguarding linguistic diversity. As part of our institutional targets for the future, language preservation is recognized as a key priority. By offering a range of Indian languages at different academic levels, the college aims to contribute to the preservation of linguistic heritage while simultaneously fostering an environment where the richness of Indian languages is celebrated and perpetuated. In essence, the college's initiative to offer Indian languages comprehensively across disciplines aligns with the broader objective of nurturing a holistic educational experience, acknowledging the intrinsic value of linguistic diversity in unlocking the vast tapestry of Indian Knowledge Systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The integration of Outcome-Based Education (OBE) within our educational framework represents a deliberate shift towards a structured learning approach, prioritizing the acquisition of specific skills and focusing on tangible end results. Extensive evidence supports the notion that OBE not only enhances academic achievements but also contributes to a reduction in dropout rates among students. As a key component of our educational strategy, the college is steadfast in its commitment to implementing OBE, thereby emphasizing a performance-based learning paradigm and moving beyond traditional efficiency assessments based solely on input metrics like class attendance. In ensuring the efficacy of this educational model, the college conducts centralized internal assessments, meticulously evaluating the achievement of Course Outcomes (COs). These assessments serve to confirm the significant and fundamental learning that students have acquired and can reliably demonstrate upon completing a course. Typically, each course delineates six or more COs, aligning with the course's depth and significance. Illustratively, the M.A. Marathi or History program Outcomes (POs) articulate the specific abilities and competencies expected of graduates, harmonizing with the identified graduate attributes. Program Educational Objectives (PEOs) are meticulously crafted based on the anticipated professional achievements and contributions of graduates, particularly in the initial years post-graduation. This process leads to the formulation of Program-Specific Outcomes (PSOs), consisting of two to four PSOs for each program. The

incorporation of Bloom's Taxonomy provides a structured framework for determining the requisite cognitive levels necessary for assessing these outcomes. In essence, the adoption of OBE reflects our commitment to a results-driven educational approach that not only enhances academic performance but also equips graduates with the skills and competencies essential for their professional endeavors.

20.Distance education/online education:

Online teaching and learning have empowered students to take greater responsibility for their education. Information and Communication Technology (ICT) play a pivotal role in preparing students by providing opportunities for exploration, assessment, sharing, and presenting information in an organized manner. Given the proficiency of modern learners in technology, integrating ICT into their daily learning experiences enhances their confidence and capabilities. Mobile applications such as PowerPoint (PPT), videos, value-added courses, and skill development programs enable students to engage in learning without the need for physical classrooms. The incorporation of ICT in education has become an integral part of today's education system. This approach not only facilitates learning but also optimizes information delivery. Our college recognizes the importance of online education and offers a variety of classes and videos tailored to students' specific interests. Each department is equipped with computers and internet facilities, enabling teachers to seamlessly upload lessons and materials through platforms like Google Classroom. This streamlined process contributes to the smooth functioning of online classes. The institution actively embraces technology to create a more convenient and accessible learning environment. Students benefit from the use of mobile apps, including Zoom and Google Classroom, especially in times of challenges like the COVID-19 pandemic. Faculty members undergo training to develop e-content, ensuring that each topic in the syllabus is accompanied by well-prepared materials such as PPTs within the Google Classroom software. Students, in turn, leverage these platforms on their mobile devices to submit assignments, participate in multiple-choice question (MCQ) tests, and complete descriptive online assessments. In essence, the collaborative use of ICT in teaching and learning not only enhances the educational experience but also empowers students and teachers alike, fostering a more dynamic and resilient educational ecosystem.

Extended Profile

1.Programme

1.1	482
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1281
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	396
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	308
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12300
4.3 Total number of computers on campus for academic purposes	76
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Effective curriculum delivery centers on meticulous planning. The IQAC prepares Academic Calendar. At the beginning of the Academic Year, the Principal outlines the curriculum delivery strategy in an address to the staff. Department Heads discuss curriculum planning and the Academic Calendar in departmental meetings. The timetable committee display the timetable on notice board. Curriculum, designed by the Parent University, is implemented by the college. Teachers prepare teaching plan in DTR for effective curriculum delivery.</p> <ul style="list-style-type: none"> • The college employs an Enterprise Resource Program for student communication. • Course Outcomes and Program Outcomes defined at the start of each semester. • College equipped with audio-visual and other ICT tools. • Twelve short-term certificate courses are offered to enhance graduate attributes and learning outcomes. • Laboratory practical, projects, internships, tutorials, seminars, and exams are for continuous assessment. • Both offline and online unit tests are conducted regularly. • Faculties are encouraged to engage in FDP. 	

- The library provides INFLIBNET facility of N-list and E-Journals.
- Campus-wide Wi-Fi is available.
- IQAC conducts regular meetings to monitor teaching progress.
- IQAC collects feedback taking appropriate actions.

This comprehensive approach ensures that the curriculum is delivered effectively, aligning with the institution's educational goals and objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each academic year, the institution, guided by its IQAC, meticulously crafts an academic calendar. This calendar, aligned with the affiliating university's schedule, serves as a blueprint for managing time and maintaining punctuality throughout the year. Upon the academic session's onset, students are familiarized with the calendar, which is also accessible on the college website and displayed on notice boards. It includes vital dates like semester beginnings, test/exam periods, co-curricular and extracurricular events, field trips, National Service Scheme camps, and tentative dates for university practical and theoretical exams, along with a delineation of holidays and working days.

In instances where schedule adjustments are unavoidable, these changes are promptly communicated to the students. Faculty members, adhering closely to the calendar, prepare detailed lesson plans and ensure timely completion of units aligned with internal exam schedules. The initial classes are used to identify advanced and slow learners. Later teacher encourages students to participate in remedial classes. Unit tests are scheduled as per the Academic calendar. The question papers set following Bloom's Taxonomy. Students are asked to submit assignments in accordance with the pre-established timetable. Along with the written evaluation, group discussion and seminars are also conducted.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.pnmnanded.org/pdf/aqar23/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**12**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**398****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****32**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum prescribed by the university for all the disciplines directly or indirectly reflect the cross cutting issues. The cross cutting issues are the parts of almost all the courses. The poems, short stories, novels and plays concerned with Marathi, Hindi and English literature of various class inculcate the issues like Professional Ethics, Gender, Human Values and Environment Sustainability. The cross cutting issues are also reflected in compulsory courses like Environmental studies for third year students of all faculties. All second and third year students have to take the Skill Enhancement Course (SEC). Thus all the students have an introductory exposure to Gender Equity, Environmental studies, Life Skills, Sustainability, Human Values and Professional Ethics. Social

Science, Science and Commerce faculty inculcate cross-cutting issues through their syllabus. Botany, Zoology and Chemistry have a base for environment and sustainability. Business Communication, Financial Accounting, Management Accounting these subjects of commerce largely focus on professional ethics. Political science and Public Administration subjects largely focus on human values. Special lecture series entitled "Pratibha Lecture Series" is started by the college; one of its objects is to focus on cross cutting issues. In this series, lectures on "Amendments in Indian Constitution" "Myths: its Nature" "Man Swachtaa Abhiyan" "Sacred Grooves & Environment" etc reflected the cross cutting issues. Besides this, Guest lecture on Gendering in Literature: A Glance at women as writer was delivered by Dr. Bhagyashree Varma, from University of Mumbai.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

541

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pnmnanded.org/pdf/agar231/1.4.1%20and%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

2480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

709

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pratibha Niketan Mahavidyalaya, Nanded caters primarily to the educational needs of the learners. The college conducts an intensive Bridge Course in English at the start of their entry to UG Programmes. This Course helps them to overcome their fear of the English Language and facilitates the transition from the vernacular medium to the English medium. An English-speaking ambience is created through this Course. It is a one credit course incorporated in the curriculum.

Students level of learning and confidence is improved through the following activities: declamation, role play, dictation, ice-breaking, demonstration, narration, story-telling, riddles and word-puzzles. Slow learners are identified on the basis of their performance in CIA and Summative Examinations.

Different strategies like remedial coaching, peer-teaching, mentor motivation, Assignments, tests, etc. are employed for the progress

of the slow learners, of which remedial coaching is of a great help. Special programmes for the slow learners are conducted outside the regular teaching hours.

Advanced learners are given due opportunities to upgrade their knowledge level by selecting Self-Learning Courses and earn extra credits. They are oriented towards writing papers and present them in Seminars. Skill Enhancement Course (SEC) Competitive Exam Expert talks and so on.

File Description	Documents
Link for additional Information	https://www.pnmnanded.org/pdf/agar231/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1279	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving.

Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on

the subject and provide student an opportunity of freedom of thoughts and free exchange of different views.

Interactive methods: Interactive methods the faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, etc.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/agar231/2.2.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content.

The college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, PowerPoint presentations developed by teachers to expose the students to

advanced knowledge and practical learning. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Google Classroom. The institution is also using the IT enabled learning tools such as PPT video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Apart from having a well-equipped ICT lab with internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pnmnanded.org/pdf/aqar231/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher

education and make available various facilities to students to achieve good results in the examination.

The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, and on the whatsapp group of the classes.

The college takes extra efforts for slow and advanced learners and they are assessed by different methods. The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.
- Class tests semester wise with question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.
-

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the

examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for the internal examinations. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee. B. Grievances regarding university examinations: Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts Outcome based education rather than input oriented bell shaped curved of learning.

The following mechanism is followed by the institution to communicate the learning Outcome to the teachers and students.

Graduate attributes are described to the First Year students at the commencement of the Program.

At least few hours are spent by the teacher for introducing the subject to the students. Learning Outcomes of the Programs and courses are observed and measured periodically.

Students are also communicated about the course outcomes through

Tutorial Meetings.

Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnmnanded.org/pdf/agar21/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the outcomes attained by each student. Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being a constituent college of Swami Ramanand Teerth Marathwada University, the students of Pratibha Niketan Mahavidyalaya are required to take examinations as per the semester pattern set by the university, through which the institution measures outcomes based on the course attainment

2. Internal Assessment: The Internal Assessment constitutes one credit of the total credit in each subject. The students are given assignments which are designed in alignment with Outcomes of the

respective subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations,

4. Result Analysis: At the end of each semester, result analysis of each course is carried out.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pnmnanded.org/pdf/aqar231/result%20analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pnmnanded.org/pdf/aqar231/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extensionactivities celebrated as International Yoga Day on 21.06.2022, On June 26 the birth anniversary of Rajashri Shahu Maharaj, on 29.07.2022 COVID-19 Booster Doze Camp,meet, On

21.6.2022, International Yoga Day, On June 26th , the birth anniversary of Rajashri Shahu Maharaj celebrated as Social Justice Day. 01.08.2022 birth anniversary of Annabhau Sathe and death anniversary of Lokmanya Tilak, 12.8.2022 Har Ghr Tiranga Rally, On 15.8.2022 flag hoisting and tree plantation , On 5.9,Teacher's Day celebrated. On September 17th, a flag hoisting Marathwada Mukti Sangram Din , On September 24, National Service Scheme's Development Day, 28 September 2022 lecture and prize distribution , On October 2, Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri. On October 15th, "Reading Inspiration Day" in honor of Bharat Ratna Dr. A.P.J. Abdul Kalam's birthday. 19.10.2022 plastic free day, 14.11.2022 Nehru Birth Anniversary, 26.11 Constitution Day, 28.11.2022 Mahatma Jyotiba Phule Abhivadan, 01.12.22 International AIDS day Jagaran Rally, On 6.12.2022Dr. Babasaheb Mahaparinirvan Diwas, On 3.1.23 Savitribai Phule's birth anniversary, One-Day cleaning Camp on 03.01.2023 Organized On 12.1, National Youth Day along with the birth anniversaries of Swami Vivekananda and Rajmata Jijabai. On 23.1, Netaji Subhash Chandra Bose's birth anniversary .On 19.2.2023, Shivaji Maharaj's Birth Anniversary, On08.03.2023 International Women's Day, Seven days camp organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

123

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is dedicated to achieving its mission and vision by significantly enhancing all aspects, particularly teaching and learning. With ample built-up space and modern infrastructure housed in a contemporary building, the college offers an optimal environment for student success.

Spread across its sprawling campus, the college features 24 well-ventilated classrooms and 18 departments, tailored to accommodate varying student enrollments. Classroom capacities range from 60 to 120 seats, with each room equipped with essential amenities including electric fans, tube lights, wooden benches, tables, desks, blackboards, and notice boards. Additionally, classrooms are

designed with one or two doors and multiple windows to ensure proper ventilation and natural light.

Complementing its academic facilities are 8 laboratories furnished with sophisticated apparatus, high-end computers, and a dedicated Language Lab complete with tutors and audio-visual equipment for interactive language learning exercises. The college library is automated and houses a substantial collection of books and materials.

For seminars, workshops, faculty development programs (FDPs), and guest lectures, the college boasts three fully furnished seminar halls equipped with state-of-the-art public addressing systems and Wi-Fi connectivity. Moreover, to support research endeavors, the institution hosts three research centers.

Technology integration is paramount, with two computer labs and widespread access to computer systems and internet connectivity across faculty rooms, administrative offices, and department offices. To ensure uninterrupted operations, the college provides generator facilities for continuous power supply.

In essence, the college prioritizes providing a conducive and well-equipped environment conducive to holistic education and research excellence for both students and staff alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is equipped with a multitude of facilities to support extracurricular activities, enhancing students' overall development beyond academics. The Indira Madhav auditorium serves as a hub for literary, cultural, and academic events, boasting a seating capacity of 200. It is outfitted with a proficient sound system, microphones, and an overhead projector to ensure the smooth execution of various activities.

Cultural expression is encouraged through access to a diverse range of musical instruments for performing arts activities. Students are

actively engaged in cultural events, games, and competitions, including participation in the Youth Festival organized by the university. The Cultural Committee oversees these activities, fostering a vibrant cultural atmosphere within the college community.

Despite constraints posed by the Covid-19 pandemic, efforts are made to adapt and continue these activities within safety guidelines. Throughout the year, the college commemorates the birth and death anniversaries of social reformers and national leaders, facilitated by collaborative efforts between the Cultural Committee, NSS, and the Library department. Moreover, the college celebrates International Yoga Day on June 21st annually, promoting holistic well-being among students and staff. Adequate infrastructure is provided for sports and games, with 29,546 square feet allocated for outdoor facilities such as cricket, volleyball, basketball, kho-kho, kabaddi, and hockey. Additionally, separate spaces are designated for indoor games including table tennis, badminton, carrom, and chess, ensuring a comprehensive platform for physical recreation and development. the Major achievement with this regard i.e. college received Gold medal in folk dance event in inter college Youth festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2396417

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Information Library Network (INFLIBNET) Gandhinagar, an autonomous inter-university center under the UGC, has developed the SOUL software specifically tailored for academic libraries in India. Since its procurement by the library in 2004, SOUL has been instrumental in streamlining library operations with its six modules.

The administration module serves as the cornerstone, managing master files for all other modules. The acquisition module handles orders, processing, and cancellations, while the catalogue module is fundamental for recording bibliographic data about library books.

For user management, the circulation module facilitates membership generation, renewal, and transaction activities. Serial control

manages tasks related to periodical subscriptions.

The Online Public Access Catalog (OPAC) module allows users to search for desired books using various search strategies such as title, author, or subject. Dedicated PCs in the library enable access to OPAC for users.

SOUL generates various reports including membership, daily issue and return, to facilitate administrative tasks. Additionally, spine labels and barcodes are generated and affixed to book covers, enabling smooth transactions through barcode scanners. This integration of technology enhances efficiency and user experience within the library environment. Spine label are derived with the help of software and pested those on front page of the books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74724

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college keeps up with ordinary updates for the arrangement and working frameworks. Of all PCs, workstations, and ICT offices, like printers, scanners, LCDs, projectors, and library-related programming. Additionally, it ensures that its ICT resources are regularly upgraded. The college regularly purchases computers with the most recent configurations and software whenever the situation calls for it in order to guarantee efficient teaching, learning, and administrative work.

The Grounds houses a sum of 59 PCs circulated across different divisions. The college uses a variety of licensed software that satisfies the necessary requirements. Subscribed CMS software for the office facilitates office operations with ease. SOUL software utilized in the library and every one of its modules are useful for smooth library transactions.

Two high-end servers power the entire college's IT needs, which are housed in the server room. Also, the school flaunts four PC labs, which are outfitted with 69 work areas, working with different intellectual and examination exercises. All computer labs, departments, libraries, offices, and other locations have access to

BSNL's 10 mbps high-speed internet facility. Reliance Agency has also set up a high-speed wi-fi network with a router on the college's premises. Taking into account Coronavirus pandemic circumstance and need for web based showing college get internet showing supporting contraptions this year, for example, zebronics web camera, dynamic miniature telephone wire, guest mic and other.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

889644

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Concerned department heads send a request to the Principal for the purchase of new consumables. The quotation system is used when buying new gadgets. The higher authority requests at least three quotations from the vendors, and after comparing them, the lowest quotation is prioritized. Class four employees and an outsourced housekeeping team routinely clean the areas of the campus. The Head of the Departments and the Office Superintendent keep an eye on the predetermined cleaning schedule.

The ICT facilities, including servers and computers, are maintained by the Computer Science department and its support staff. The upkeep arrangement is finished with proficient office which incorporates the necessary programming establishment, everyday critical thinking worry to PC issues. Concerning of PCs arrangement of antivirus programming is finished by the school. When necessary, systems are upgraded on a regular basis.

The School Site for example "www.pnmnanded.org" is kept up with consistently by support concurrence with Ms/Tip top Programming Pune. The Lab Assistant of the relevant Department is responsible for the upkeep of the laboratory equipment. The Upkeep of Library is finished consistently. Utilization of Naphthalene balls alongside bother control is finished for the wellbeing proportions of reports. The Athletic gear's are managed and kept up with by the responsible for sport office. Every time a problem arises, an electrician is consulted to investigate it in relation to electricity. The college campus is monitored by CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
148	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****11**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The academic year 2022-23 at Pratibha Niketan Mahavidyalaya was a remarkable journey for the Student Council. Despite facing unprecedented challenges, the dedicated student leaders worked tirelessly to enhance the college experience. Led by the elected president, the council operated with a clear vision of fostering a collaborative and inclusive environment. Representatives from various academic departments formed a diverse council structure. Initiatives such as a mentorship program, cultural events, and workshops enriched the student experience. The 'Career Guidance Series', international yoga day , 'Har Ghar Tiranga' is

acampaignunder the aegis of Azadi Ka Amrit Mahotsav brought experts to aid informed career choices.

The Student Council undertook social responsibility projects like the 'Clean Campus, Green Campus' campaign, promoting environmental awareness. Regular meetings, monthly newsletters, and social media updates ensured open communication. Despite pandemic challenges, innovative virtual events and hybrid models were successfully implemented, teaching valuable lessons in flexibility and creative problem-solving. Successes were achieved with the active participation and support of the student body, faculty, and Principal Dr. Kishor Gangakhedkar.

As we reflect on the achievements of the Student Council in 2022-23, we extend gratitude to all contributors and look forward to passing the torch to the incoming council, confident in their ability to uphold leadership, inclusivity, and service values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

216

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni meet was organized by Pratibha Niketan Mahavidyalaya Nanded twice in this academic year.

The alumni meets was attended by the college alumni from diverse field they have given their valuable guidance for the improvement and development of student's community. They have also advised to take a benefit for NEP 2020 which is going to be implementing in forthcoming years.

The college alumni don't have a bank account for the alumni association. So there is no financial transaction from the alumni side. How your alumni of the college focus remains on sharing knowledge and experience rather than managing funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pratibha Niketan Mahavidyalaya (Management) has Hierarchical Governance System under the able guidance of our Principal. The Committees are formed as per the constitutional guidelines of UGC and S R T M University Nanded. The Committee heads are responsible to submit reports to the Principal. The departments are headed by coordinators, HODs and senior staff members who are responsible to

conduct the lectures and activities of the department followed by the departmental academic calendar.

1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the College Development Committee, in the IQAC and other committees. Every year, the composition of different committees

2. Student level As per the policy of the S R T M University, Nanded no elections were held for the said year

3. Non-teaching staff level Non-teaching staff are represented in College Development committee and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

File Description	Documents
Paste link for additional information	https://www.pnmnanded.org/VissionAndMission.html#
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The effective leadership is visible in various institutional practices such as decentralization and participative management.

Higher level academic committee consisting of Principals HODs and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The department launched A to Z Programmes mainly focus on development of skills among students. All faculty has taken responsibility to design and implement the specific programmes on a specific strategic dates.

The Institution incepted regular skill enhancement events covering

various domains in management practices. The students will explore critical thinking and decision-making process through management events such as PEDex Talks (Role playing), Reports and Case Study analysis. Valuebased leadership concepts are covered in Common Man to Great Man (CM to GM) and nurturing dynamics abilities. Events such as Human Resource Summit, Talks throw a light on global academic process. Students lead themselves from the front and make others follow in teams during events such as JAM, In order to develop innovative practices and developing knowledge in events such as Super Startup. Overall skill projection of life long practices .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committee consisting of Principals HODs and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The department launched A to Z Programmes mainly focus on development of skills among students. All faculty has taken responsibility to design and implement the specific program's on a specific strategic dates.

The Institution incepted regular skill enhancement events covering various domains in management practices .Theproblems, critical thinking and Talks (Role playing), Reports and Case Study analysis. Value based leadership concepts are covered in Common Man to Great Man (CM to GM) and nurturing dynamics abilities. Events such as Human Resource Summit, Talks throw a light on global academic process. Students lead themselves from the front and make others follow in teams, JAM, In order to develop innovative practices and developing knowledge in events , . Overall skill projection of basis of life long practices is developed from events such as Start-ups,

graduation-day ceremony, Know You Career (KYC) .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.pnmnanded.org/pdf/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.Planning and Development Mastersoft cloud software is being used for planning e governance of our institute. College has already digitized its office work which runs on a ERP network. Library automation has been initiated by the use of SOUL software Administration The college uses Management Information System in its Administrative operations. Notices and circulars are circulated in the college and communicated to different departments through e-mail from office Principal 3.Finance and Accounts: The annual record of audit balance sheet is properly maintained.

4.Student Admission and Support All information related to admission is available on one click at college website. Applications are submitted for admission to different courses through online. Merit list is prepared and uploaded by fully computerized . E-mail The Mastersoft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Fee receipts, Identity cards etc. 5.Examination: When the student is admitted to the college, he fills the examination form online with the help of office staff. After filling the form entire database generated in the university. At the time of the semester exam college applies to the university exam section with duly sign of principal for the question paper.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.pnmnanded.org/pdf/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's unwavering commitment to faculty well-being surpasses mere compliance with governmental standards, embodying a profound ethos of genuine care for both academic and administrative staff. Going beyond predefined benefits, the institution consistently evaluates and enhances its welfare programs to address evolving needs and surmount emerging challenges. By actively supporting faculty access to government initiatives such as Gratuity, Pension, and Medical Facilities, the institution creates a robust safety net, fortifying faculty members as they navigate their professional journeys. The provision of Maternity Leave highlights a dedication to gender inclusivity, acknowledging the diverse needs within the workforce. Furthermore, the institution facilitates participation in Faculty Development Programs, encompassing Orientation, Refresher courses, and short-term career development initiatives, emphasizing its commitment to continuous learning and professional advancement. This not only enriches the faculty's skill

set but also raises the overall academic excellence of the institution. The institution's credit society serves as a testament to its proactive stance on financial concerns, providing substantial long-term loans up to 700,000 Rs and emergency loans up to 30,000 Rs. In essence, the institution embraces a multifaceted approach with a holistic perspective, ensuring the flourishing of its faculty members on both personal and professional fronts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution steadfastly upholds UGC Regulations, establishing stringent standards for appointing Teachers and Academic Staff. After one year of service, employees undergo an annual performance assessment, objectively measuring adherence to norms and identifying areas for improvement to foster continuous progress. Faculty performance is scrutinized through the Annual Self-Assessment using

the Performance-Based Appraisal System (PBAS). Promotions align with the PBAS proforma for the UGC Career Advancement Scheme (CAS), contingent on the API score. Faculty members willingly embrace additional duties, gaining recognition through appropriately weighted contributions in their overall assessment. Promotion timelines are communicated well in advance, with the PBAS proforma undergoing meticulous verification by Heads of Departments and IQAC. Faculty eligible for promotion, based on their API score, undergo scrutiny by the screening-cum-selection committee. For non-teaching staff, comprehensive assessments encompass Character and Habits, Departmental Abilities, Capacity for Hard Work, Discipline, Reliability, Relations/Cooperation, Power of Drafting, and Technical Abilities. This meticulous evaluation ensures fairness, transparency, and recognition of contributions beyond academics, fostering a holistic approach to career progression and upholding the institution's commitment to excellence. The rigorous adherence to these processes underscores the institution's dedication to maintaining high standards and promoting a culture of continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

he institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Each and every paisa spent for the development is properly auditable by the chartered accountant.

Every financial year budget proposals including Income & Expenditure details being submitted by the college to the governing body for their consideration and approval. The proposals are made on laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses.

Administrative Expenditure -budget has been utilized in meeting day to day expenses in running the institution.

Internal audit Process:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

External:

The College has submitted the budget proposals and income & expenditure statements to the Audit Committee for the necessary audit.

External Audit Committee has visited the college for verification of income & expenditure details and committee will authorize the income & expenditure account for that particular financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00 Rs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Based on the budget requirements of the institution, Associations,

departments, clubs and NSS, NCC and conducting of college level activities, funds are mobilized. 2. Funds and grants are allocated to the respective departments represented by the faculty and it is utilized by conducting seminars, FDP, workshops and conferences. 3. Staff salary is deposited in City Union bank. 4. Examination Charges are met every semester of the academic year. 5. Maintenance of Institution by paying various bills related with Electricity, Internet charges, Water Bills, maintenance charges, 6. Purchase of Instruments, Laboratory Equipments and purchase of books and periodicals are paid monthly/ half yearly and annually. 7. Purchase of Infrastructure equipments for the institution are planned annually Adequate funds are allocated to introduce innovative teaching learning practices in process FDP, Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education. Budget is utilized to meet day to day operational and administrative expenses. Purchase of equipments and consumables for laboratories. Purchases of Books and periodicals. College level activities, social responsibilities through NSS Grants received from government/ non governmental organizations are utilized effectively for the given (research, conduct of seminar, conference, workshop) purpose The utilization of funds are monitored and audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Each college department meticulously crafts its academic calendar under the vigilant oversight of the principal. The Academic Monitoring Committee plays a pivotal role, ensuring the seamless execution of the curriculum by meticulously tracking all academic activities to uphold a high standard of education. The institution has forged meaningful collaborations with various organizations through Memorandums of Understanding (MoUs). Prioritizing faculty empowerment, the institution actively fosters faculty participation in orientation programs, refresher courses, workshops, and conferences related to pedagogy and research. Motivated faculty members holding Ph.D. degrees actively guide aspiring scholars, contributing to the academic vibrancy of the institution. The

college promotes student talents through intra-college and inter-college debates, competitions, seminars, and a diverse range of extracurricular activities. In response to contemporary educational needs, the institution offers skill enhancement courses, providing students with flexibility based on their individual interests and career aspirations. Regular meetings of the Internal Quality Assurance Cell (IQAC) serve as a driving force for continuous improvement, addressing predefined agendas to uphold and enhance the institution's academic standards. This comprehensive and dynamic approach underscores the institution's unwavering commitment to holistic education and continuous advancement, solidifying its position as a beacon for academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To foster a sustained and collaborative learning environment, both the principal and the IQAC consistently conduct comprehensive reviews of the teaching-learning process and its outcomes. The institution adeptly adjusted teaching methodologies, ensuring minimal disruptions to student learning. Seeking comprehensive feedback from both undergraduate and postgraduate students, the institution evaluates faculty performance, the effectiveness of the teaching-learning process, and assessment methods. In the pursuit of a multi-disciplinary perspective, the institution actively engages in industry interactions and collaborations through various Memorandums of Understanding (MOUs). These initiatives are strategically designed to enhance the academic experience and broaden students' perspectives. Regular reviews of library facilities and information and communication technology (ICT) infrastructure ensure a conducive learning environment. Prioritizing the integration of technology into education, the institution regularly upgrades computer systems and laboratory instrumentation. The IQAC is dedicated to ensuring access to accurate and timely information, enhancing workflow, increasing efficiency, reducing paper usage, and implementing best practices. The IQAC not only optimizes existing systems but also lays the groundwork for emerging ones, reflecting the institution's commitment to staying abreast of

technological advancements and continually improving educational processes. This proactive stance underscores the institution's dedication to providing a cutting-edge and effective learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute's approach to gender equity appears comprehensive and multifaceted, encompassing both campus-level initiatives and community engagement efforts.

1. Campus-Level Initiatives (Tier 1):

- **Educational Programs:** Webinars, talks, and skill enhancement programs on gender equity and related topics are commendable efforts toward raising awareness and promoting understanding.
- **Committees and Cells:** The establishment of various committees and cells dedicated to addressing gender-related issues demonstrates a commitment to providing avenues for support and redressal.
- **Safety Measures:** Implementing safety measures such as separate staircases, adequate lighting, and surveillance cameras contributes to creating a secure environment conducive to learning and working.
- **Curricular and Extra-Curricular Equity:** Ensuring gender equity across curricular, co-curricular, and extra-curricular activities is essential for fostering inclusivity and equal opportunities.
- **Enrollment and Staff Representation:** The institute's commitment to gender equity is reflected in the relatively balanced enrollment of female students and the presence of women staff, although further efforts might be needed to improve representation.

1. Community-Level Initiatives (Tier 2):

- **Awareness Campaigns:** Events and campaigns, including those on International Women's Day and online awareness initiatives, serve as platforms for raising awareness on a variety of social issues beyond gender equity, indicating a broader commitment to social welfare.
- Overall, the institute's gender equity plan demonstrates a proactive approach to fostering an inclusive environment and promoting gender equality not only within the campus but also within the broader community. Continual assessment and adaptation of strategies will be crucial to ensuring sustained progress and effectiveness in achieving gender equity goals.

File Description	Documents
Annual gender sensitization action plan	https://www.pnmnanded.org/pdf/aqar23/Gender%20Sensitization%20action%20Plan%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pnmnanded.org/pdf/aqar23/Facilities%20for%20Girl%20students%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
---	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management facilities implemented in institutions demonstrate a strong commitment to environmental sustainability and responsible resource usage across various fronts. Solid waste management initiatives include the provision of dry waste bins to encourage segregation, organic composting to convert biodegradable waste into useful manure, and efforts to reduce paper and plastic waste through recycling and usage reduction strategies. Liquid waste management involves reusing treated water for irrigation, conserving water resources and reducing discharge. Proper segregation and disposal of chemical waste minimize environmental and health risks. In managing e-waste, measures such as using energy-efficient LCD monitors, refillable ink cartridges, and emphasizing maintenance and repair of electronic devices help reduce e-waste generation. These comprehensive practices reflect a holistic approach to environmental stewardship. Continuous monitoring, evaluation, and adaptation of these initiatives will be vital for maintaining and enhancing their effectiveness in promoting sustainability and minimizing environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution's commitment to diversity and fostering an inclusive environment is evident through several initiatives and practices.

Diversity:

- **Student Population:** The diverse student body spanning various socioeconomic backgrounds, regions, and religious affiliations, as well as parents representing a wide range of occupations, reflects the institution's inclusivity and accessibility to individuals from different walks of life.
- **Unity in Diversity:** Celebrating occasions like Eid-Milap, Guru Gobind Singh's birth anniversary, and national holidays serves to promote unity amidst diversity and strengthen national integrity, fostering a sense of belonging among students from diverse backgrounds.
- **Language Support:** The provision of a language lab equipped with software to improve students' spoken and academic English, coupled with personalized support from teacher mentors, demonstrates a commitment to addressing language diversity and ensuring all students have equal opportunities to excel academically.

Inclusive Environment:

- The institution fosters inclusivity through diverse events like International Yoga Day, Matrubhasha Diwas, and Independence Day, providing platforms for cultural appreciation. It promotes equity by honoring figures like Dr. Ambedkar and Swami Vivekananda equally, showcasing a commitment to inclusivity and diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College emphasizes ethics, civic engagement, environmental sustainability through outlined initiatives.

Induction Program:

- **Purpose and Content:** The Induction Program serves as an essential orientation tool, providing new students with insights into their rights, responsibilities, and ethical conduct expectations. Emphasizing responsible behavior from

both staff and students sets a positive tone for campus culture.

- **Integration of Key Components:** The incorporation of significant events such as Constitution Day, National Voters Day, and Fundamental Duties Day into the program highlights the college's commitment to civic awareness and national values. These events contribute to fostering a sense of civic responsibility and citizenship among students.
- **Symbolic Representation:** The prominent display of constitutional elements like the Preamble and Pledge across the campus symbolizes the college's dedication to upholding constitutional principles and values, reinforcing their importance in the educational environment.

Environmental Responsibility:

- **Curricular Integration:** Mandatory Environmental Studies courses in undergraduate syllabi reflect the college's recognition of the importance of environmental education in fostering environmental awareness and responsibility among students.
- **Functional Committees:** The operationalization of mandatory committees such as the Grievance Cell, Anti-Ragging Cell, Anti-Sexual Harassment Cell, and Discipline Committee underscores the college's commitment to providing a safe and secure environment for all members of the campus community. These committees play vital roles in addressing concerns and maintaining campus discipline.
- College fosters ethical values, civic engagement, environmental consciousness, promoting holistic development, sustainability.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

C. Any 2 of the above

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates Indian culture, promotes national pride through diverse events.

Environmental Awareness:

- The inclusion of events like World Environment Day, World Nature Conservation Day, and Earth Day reflects the college's commitment to raising awareness about environmental issues and promoting sustainable practices among students and staff.

Global Issues and Historical Milestones:

- College observes global events like World Population Day, Moon Landing Day, fostering campus community's broader perspective.

National Celebrations:

- Commemorating national events such as Independence Day, Farmer's Day, National Integration Day, Constitution Day, Gandhi Jayanti, National Youth Day, and National Science Day reinforces patriotic values and civic responsibility among students and staff.

Social Causes, Arts, and Education:

- Recognizing occasions like Women's Equality Day, Fit India

Movement, Teacher's Day, Reading Day, International Yoga Day, and World Book Day highlights the college's dedication to promoting social causes, physical well-being, and educational enrichment.

Religious Festivals, Labor, and Governance:

- Celebrating religious festivals like Diwali, Ganesh Festival, and Shiv Jayanti alongside events like International Labour Day and National Panchayati Raj reflects the college's inclusive approach to cultural and societal observances, fostering a sense of unity and diversity among the campus community.

College's events promote holistic education, cultural inclusivity, social awareness, fostering community, informed, empathetic, socially responsible campus environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Innovative best practices enhance academic and administrative aspects in colleges.

Internal Academic Audit:

- **Purpose and Scope:** The Internal Academic Audit aims to enhance teaching, learning, and evaluation processes within the college by assembling assessment teams and proposing improvements. This practice underscores the institution's commitment to maintaining and improving academic standards.
- **Measurement of Success:** Success is measured through SWOC analysis (Strengths, Weaknesses, Opportunities, Challenges) and fostering healthy inter-departmental competition, which encourages departments to strive for excellence despite

challenges such as inadequate staffing and technical hurdles.

- **Promotion of Continuous Improvement:** The emphasis on continuous improvement through regular audits and feedback mechanisms fosters a culture of excellence and accountability within the academic framework.

Use of Technology in Administration and Office Management:

- **Integration of Technology:** Practice leverages ERP-based systems, streamlines administrative functions, revolutionizes record-keeping.
- **Benefits:** This integration not only reduces paperwork but also enhances operational efficiency, allowing staff to allocate more time and resources to value-added tasks rather than administrative overhead.
- **Embracing Technological Advancements:** By embracing technological advancements, the college demonstrates adaptability and forward-thinking in responding to the evolving demands of administrative management in the digital age.

Both practices demonstrate a proactive response to the evolving needs of higher education in a global, tech-driven landscape. One focuses on academic standards and quality, the other on tech integration for streamlined administration. Together, they showcase the college's commitment to operational optimization, academic quality, and innovation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The management of Pratibha Niketan Education Society in Nanded is dedicated to enriching the lives of its students through education and holistic development. With a core commitment to fostering knowledge and uplifting every student, the institution operates under the ethos of creating a harmonious environment conducive to growth at all levels. Embracing inclusivity and participation, the college aims to nurture the physical, economic, and intellectual well-being of its students.

One significant initiative highlighting the institution's dedication to holistic development is the Certificate Program for Banking, Financial Services, and Insurance (CPBFI), conducted biannually in collaboration with Bajaj Finser. Recognizing the gap in preparing graduates for corporate roles, especially among first-generation students, CPBFI addresses this challenge through a meticulously crafted 100-hour training program. Developed in partnership with industry experts and educational institutions, the curriculum employs experiential learning methods to ensure a comprehensive educational experience.

By offering CPBFI, the college demonstrates its commitment to equipping students with practical skills and knowledge essential for success in the corporate world. This initiative reflects the institution's proactive approach to addressing contemporary challenges in the educational landscape while prioritizing the holistic development of its student community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Strategies for academic, campus development, and innovation for holistic education.

Academic Improvement:

- The comprehensive academic audit and adherence to a detailed academic calendar reflect a commitment to systematic planning and quality assurance.
- Motivating faculty to engage in research and professional development contributes to academic excellence and innovation.
- Organizing seminars and workshops for staff and students fosters a culture of continuous learning and capacity building.
- Gathering feedback from various stakeholders demonstrates a commitment to responsiveness and continuous improvement in curriculum design and delivery.

Campus Development:

- The "Clean and Green Campus" initiative and commitment to a

plastic-free zone align with environmental sustainability goals and promote a healthy campus environment.

- Collection and analysis of student feedback, including satisfaction surveys, indicate a student-centric approach to campus development.
- Celebrating national and international days and organizing awareness programs for underprivileged students contribute to a vibrant and inclusive campus community.

Innovation and Growth:

- Alignment with the National Education Policy reflects a forward-looking approach to educational reform and innovation.
- Introducing new certificate courses diversifies the academic offerings, catering to evolving industry demands and enhancing student employability.

Proactive strategies for academic excellence, innovation, and holistic development outlined.